

Profiling: Matthew Vandermeer **Date:** 5/29/13



About this report

Knowing your interests is important because it allows you to make informed career decisions and indicates work that you will enjoy. People whose interests match their occupations and activities find greater satisfaction, are more productive, and have higher levels of motivation. These results can increase your chances for career success.

his report provides an in-depth description of your responses to the Career Interest Profiler (CIP). Designed to help you identify and understand your career interests, this report can start you on the journey of matching your interests with occupations. To guide you through the career planning process and help you set goals, a variety of occupations that correspond with your interests are provided. This report is designed to expand your options, rather than limit them, giving you many avenues to explore that have something in common with your interest profile.

Your personalized report explains your two areas of greatest interests, and then provides a wide variety of occupations that meet those interests in some way. Not all of these jobs will be attractive to you, which is to be expected. While interests play a key role in identifying preferred occupations, other traits such as abilities, skills, values, personality and previous experience also influence what you find appealing. Each of the occupations listed in this report have common activities that match your interests. Of course, some of the jobs listed will match your desires to a greater extent than others.

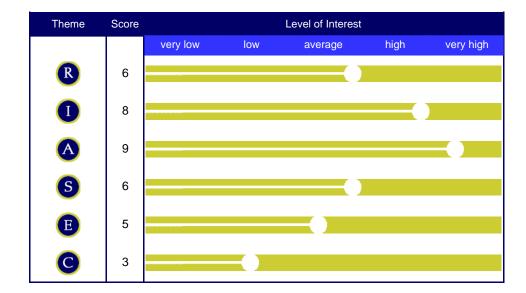
As you read through this report there are a number of things to keep in mind.

- Do not expect to find one perfect job. There are many job options available and many will fit your interest profile in some way.
- The Career Interest Profiler is a measure of interests, not skills. So while it can help you identify jobs you might like, it does not tell you what you are good at.
- When you are making career decisions gather as much information as possible. This includes taking other types of assessments and talking to people who are working in jobs that interest you.
- Take the time to discuss your findings with the people who are important to you such as your family and career counselor.

Your Profile

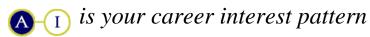
Your score for each interest area is directly related to the number of likes, dislikes and uncertain responses you made on the Career Interest Profiler. If you chose many likes in an area, your interest level will be high or very high. If you chose many dislikes then your interest level will be low or very low. The level is neither good nor bad, but a reflection of how interesting you find acivities in each of the six areas.

he CIP measures 6 broad patterns of interest: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Your scores for the six areas are shown below. Most people have interests that fall into more than one category. At the bottom of the page is a brief description of the 6 interest areas.



Realistic	R	Enjoy work activities that include practical, hands-on problems and solutions. They like dealing with plants, animals, and real-world materials, like wood, tools, and machinery. They enjoy outside work.
Investigative	0	Enjoy work that involves solving complex problems. They like exploring ideas, conducting research and looking at theories. They prefer thinking over doing and prefer data and ideas to people.
Artistic	A	Enjoy work activities that deal with the artistic side of things, such as forms, designs, and patterns. They like self-expression in their work. They prefer settings where work can be done without following a clear set of rules.
Social	6	Enjoy work activities that assist others and promote learning and personal development. They prefer to be with people rather than to work with objects, machines, or data. They like to teach, to give advice, to help, or otherwise be of service to people.
Enterprising	E	Enjoy work activities that have to do with starting up and carrying out projects, especially business ventures. They like persuading and leading people and making decisions. They like taking risks for profit. These people prefer action rather than thought.
Conventional	O	Enjoy work activities that follow set procedures and routines. They prefer working with data and detail more than with ideas. They prefer work in which there are precise standards rather than make judgements. These people like working where the lines of authority are clear.

Artistic - Investigative



Your Scores

indicate that your primary interests are
Artistic-Investigative. This means you have interests that fall in both the Artistic and Investigative areas.
This page provides a comprehensive description of the Artistic and Investigative themes, and the people who prefer them.

Artistic - Creators

Artistic people are creative and imaginative. They are original and independent people who have a strong desire to express themselves creatively. Artistic individuals value aesthetics and enjoy creative activities such as art, drama, writing, dance and music. They like to use their intuition and originality to develop new ideas. They are similar to investigative people, but are more interested in cultural-aesthetic pursuits than scientific ones. Artistic people find the most satisfaction in environments that have variety and change. They tend to dislike work activities that are highly structured or repetitive. They are more interested in ideas and people than data or things.

activities/hobbies they enjoy

Drawing, painting, creative writing, photography; playing musical instruments; attending concerts, theatre and art exhibits; reading fiction, plays and poetry

typical skills and strengths

Using imagination and originality to develop new ideas; dealing with change in flexible environments; designing products; creating, using intuition and self-expression; good artistic abilities - writing, drama, music, art

global occupational areas

Music, art, graphic art, advertising, design, writing, editing

dislikes

Repetitive, structured tasks; lack of variety; processing information; working with numbers

Investigative - Thinkers

Investigative people are inquisitive, analytical, and intellectual. They like investigating things and solving complex problems. Investigative individuals enjoy exploring ideas, conducting research, uncovering facts and establishing theories. Their preferred reading material includes scientific or technical magazines. They also enjoy working alone, and prefer working with data and ideas over people. As a result, they tend to avoid jobs that require leading, selling, or persuading others. While they share some of the same interests in the physical world as Realistic people, Investigative types prefer thinking over doing.

activities/hobbies they enjoy

Scientific, mathematical, and intellectual pursuits; researching and understanding the physical world; using computers; doing complex calculations; astronomy, crossword puzzles, board games, and visiting museums.

typical skills and strengths

Understanding and solving science and math problems; analytical, observant, inquisitive; organizing, analyzing, interpreting data, ideas, theories; working independently with loosely defined problems; researching and understanding the physical world.

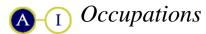
global occupational areas

Biology, chemistry, physics, computer programing, computer engineering, medicine, pharmacology, psychology, veterinary science, technical writing.

dislikes

Sales, persuading others, leading people.

Artistic - Investigative



Zone is the amount of skill, education, or preparation required for this occupation. Level 1 - little or no preparation; Level 2 - some preparation; Level 3 - Medium preparation; Level 4 - Considerable preparation; Level 5 jobs require Extensive preparation.

If you are using an electronic version of this report, click on the links to the right to get more information about occupations you are interested in.

Click on the **Job Title** to look at the job opportunities available around the country.

The **NOC** is the Canadian

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middle of the page.

Artistic-Investigative people tend to enjoy creative expression as well as having some opportunity to explore ideas and complex problems. To help identify jobs you will enjoy, you should consider work that involves both of these interests. Selected occupations matching your interest pattern are displayed below. Occupations are sorted by Job Zone, to help you find occupations that match your current or expected level of education, training and experience. Each occupation includes a brief description and has connections to extensive information on the Canadian National Occupational Classification (NOC) and the Working in Canada (WIC) websites. Use this information to further your knowledge about occupations that interest you.

Job Title	Zone	NOC Code	WIC
Desktop Publishers	3	<u>1423</u>	<u>WIC</u>
Format typescript and graphic elements using computer software to produce publication-ready material.			
Landscape Architects	4	<u>2152</u>	<u>WIC</u>
Plan and design land areas for such projects as parks and other recreational facilities, airports, highways, hospitals, schools, land subdivisions, and commercial, industrial, and residential sites.			
Poets, Lyricists and Creative Writers	4	<u>5121</u>	WIC
Create original written works, such as scripts, essays, prose, poetry or song lyrics, for publication or performance.			
Technical Writers	4	<u>5121</u>	<u>WIC</u>
Write technical materials, such as equipment manuals, appendices, or operating and maintenance instructions. May assist in layout work.			
Multi-Media Artists and Animators	4	<u>5241</u>	<u>WIC</u>
Create special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in products or creations, such as computer games, movies, music videos, and commercials.			
Architects, Except Landscape and Naval	5	<u>2151</u>	<u>WIC</u>

Plan and design structures, such as private residences, office buildings, theaters, factories, and other structural property.

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here are many jobs out there that will meet some but not all of your interests. To expand your opportunities, it is helpful to look at jobs that utilize some of your interest patterns or rank them in a different order. Since you are Artistic-Investigative you may want to look at jobs that rearrange the order of your themes such as Investigative-Artistic, or utilize your third key interest area - Realistic. Below are groups of occupations that are organized by interest pattern that you have something in common with and may want to explore.



Job Title	Zone	NOC Code	WIC
Anthropologists and Archeologists	5	<u>4169</u>	<u>WIC</u>
Study the origin, development, and behavior of humans. May study the way of life, language, or physical characteristics of existing people in various parts of the world. May engage in systematic recovery and examination of material evidence, such as tools or pottery remaining from past human cultures, in order to determine the history, customs, and living habits of earlier civilizations.			
Astronomers	5	<u>2111</u>	<u>WIC</u>
Observe, research, and interpret celestial and astronomical phenomena to increase basic knowledge and apply such information to practical problems.			
Biochemists and Biophysicists	5	<u>2112</u>	<u>WIC</u>
Study the chemical composition and physical principles of living cells and organisms, their electrical and mechanical energy, and related phenomena. May conduct research to further understanding of the complex chemical combinations and reactions involved in metabolism, reproduction, growth, and heredity. May determine the effects of foods, drugs, serums, hormones, and other substances on tissues and vital processes of living organisms.			
Geneticists	5	<u>2121</u>	WIC
Research and study the inheritance of traits at the molecular, organism or population level. May evaluate or treat patients with genetic disorders.			
Political Scientists	5	<u>4169</u>	WIC

Study the origin, development, and operation of political systems. Research a wide range of subjects, such as relations between the United States and foreign countries, the beliefs and institutions of foreign nations, or the politics of small towns or a major metropolis. May study topics, such as public opinion, political decision making, and ideology. May analyze the structure and operation of governments, as well as various political entities. May conduct public opinion surveys, analyze election results, or analyze public documents.

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Sociologists 5	<u>4169</u>	<u>WIC</u>
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Study human society and social behavior by examining the groups and social institutions that people form, as well as various social, religious, political, and business organizations. May study the behavior and interaction of groups, trace their origin and growth, and analyze the influence of group activities on individual members.



Job Title	Zone	NOC Code	WIC
Craft Artists	2	<u>5244</u>	<u>WIC</u>
Create or reproduce hand-made objects for sale and exhibition using a variety of techniques, such as welding, weaving, pottery, and needlecraft.			
Architectural Drafters	3	<u>2253</u>	<u>WIC</u>
Prepare detailed drawings of architectural designs and plans for buildings and structures according to specifications provided by architect.			
Dancers	3	<u>5134</u>	<u>WIC</u>
Perform dances. May also sing or act.			
Fine Artists, Including Painters, Sculptors, and Illustrators	3	<u>5136</u>	WIC
Create original artwork using any of a wide variety of mediums and techniques, such as painting and sculpture.			
Photographers	3	<u>5221</u>	<u>WIC</u>
Photograph persons, subjects, merchandise, or other commercial products. May develop negatives and produce finished prints.			
Makeup Artists, Theatrical and Performance	3	<u>5227</u>	<u>WIC</u>
Apply makeup to performers to reflect period, setting, and situation of their role.			
Cooks, Private Household	3	<u>6242</u>	<u>WIC</u>
Prepare meals in private homes.			
Graphic Designers	4	<u>5241</u>	<u>WIC</u>

Design or create graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. May use a variety of mediums to achieve artistic or decorative effects.

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Set and Exhibit Designers	4	<u>5243</u>	WIC
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Design special exhibits and movie, television, and theater sets. May study scripts, confer with directors, and conduct research to determine appropriate architectural styles.



Job Title	Zone	NOC Code	WIC
Chemical Technicians	3	<u>2211</u>	<u>WIC</u>
Conduct chemical and physical laboratory tests to assist scientists in making qualitative and quantitative analyses of solids, liquids, and gaseous materials for purposes, such as research and development of new products or processes, quality control, maintenance of environmental standards, and other work involving experimental, theoretical, or practical application of chemistry and related sciences.			
Fuel Cell Technicians	3	<u>2211</u>	<u>WIC</u>
Install, operate, and maintain integrated fuel cell systems in transportation, stationary, or portable applications.			
Geographic Information Systems Technicians	3	2212	<u>WIC</u>
Assist scientists, technologists, and related professionals in building, maintaining, modifying, and using geographic information systems (GIS) databases. May also perform some custom application development and provide user support.			
Nanotechnology Engineering Technologists	3	2221	<u>WIC</u>
Implement production processes for nanoscale designs to produce and modify materials, devices, and systems of unique molecular or macromolecular composition. Operate advanced microscopy equipment to manipulate nanoscale objects. Work under the supervision of engineering staff.			
Industrial Engineering Technicians	3	<u>2233</u>	WIC
Apply engineering theory and principles to problems of industrial layout or manufacturing production, usually under the direction of engineering staff. May study and record time, motion, method, and speed involved in performance of production, maintenance, clerical, and other worker operations for such purposes as establishing standard production rates or improving efficiency.			
Chemists	4	<u>2112</u>	WIC

Conduct qualitative and quantitative chemical analyses or chemical experiments in laboratories for quality or process control or to develop new products or knowledge.

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Geoscientists, Except Hydrologists and Geographers	4	<u>2113</u>	<u>WIC</u>
Study the composition, structure, and other physical aspects of the earth. May use geological, physics, and mathematics knowledge in exploration for oil, gas, minerals, or underground water; or in waste disposal, land reclamation, or other environmental problems. May study the earth's internal composition, atmospheres, oceans, and its magnetic, electrical, and gravitational forces. Includes mineralogists, crystallographers, paleontologists, stratigraphers, geodesists, and seismologists.			
Atmospheric and Space Scientists	4	<u>2114</u>	WIC
Investigate atmospheric phenomena and interpret meteorological data gathered by surface and air stations, satellites, and radar to prepare reports and forecasts for public and other uses.			
Climate Change Analysts	4	<u>2114</u>	WIC
Research and analyze policy developments related to climate change. Make climate-related recommendations for actions such as legislation, awareness campaigns, or fundraising approaches.			
Environmental Engineers	4	<u>2131</u>	<u>WIC</u>
Design, plan, or perform engineering duties in the prevention, control, and remediation of environmental health hazards utilizing various engineering disciplines. Work may include waste treatment, site remediation, or pollution control technology.			
Electrical Engineers	4	<u>2133</u>	WIC
Design, develop, test, or supervise the manufacturing and installation of electrical equipment, components, or systems for commercial, industrial, military, or scientific use.			
Chemical Engineers	4	<u>2134</u>	WIC
Design chemical plant equipment and devise processes for manufacturing chemicals and products, such as gasoline, synthetic rubber, plastics, detergents, cement, paper, and pulp, by applying principles and technology of chemistry, physics, and engineering.			
Petroleum Engineers	4	<u>2134</u>	WIC
Devise methods to improve oil and gas well production and determine the need for new or modified tool designs. Oversee drilling and offer technical advice to achieve economical and satisfactory progress.			
Aerospace Engineers	4	<u>2146</u>	WIC
Perform a variety of engineering work in designing, constructing, and testing			

aircraft, missiles, and spacecraft. May conduct basic and applied research to evaluate adaptability of materials and equipment to aircraft design and manufacture. May recommend improvements in testing equipment and techniques.

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Computer Systems Engineers/Architects	4	<u>2147</u>	<u>WIC</u>
Design and develop solutions to complex applications problems, system administration issues, or network concerns. Perform systems management and integration functions.			
Marine Architects	4	<u>2148</u>	WIC
Design and oversee construction and repair of marine craft and floating structures such as ships, barges, tugs, dredges, submarines, torpedoes, floats, and buoys. May confer with marine engineers.			
Wind Energy Engineers	4	2148	WIC
Design underground or overhead wind farm collector systems and prepare and develop site specifications.			
Mathematical Technicians	4	<u>2161</u>	WIC
Apply standardized mathematical formulas, principles, and methodology to technological problems in engineering and physical sciences in relation to specific industrial and research objectives, processes, equipment, and products.			
Computer Software Engineers, Applications	4	<u>2173</u>	WIC
Develop, create, and modify general computer applications software or specialized utility programs. Analyze user needs and develop software solutions. Design software or customize software for client use with the aim of optimizing operational efficiency. May analyze and design databases within an application area, working individually or coordinating database development as part of a team.			
Network and Computer Systems Administrators	4	<u>2281</u>	WIC
Install, configure, and support an organization's local area network (LAN), wide area network (WAN), and Internet system or a segment of a network system. Maintain network hardware and software. Monitor network to ensure network availability to all system users and perform necessary maintenance to support network availability. May supervise other network support and client server specialists and plan, coordinate, and implement network security measures.			
Medical and Clinical Laboratory Technologists	4	<u>3211</u>	WIC
Perform complex medical laboratory tests for diagnosis, treatment, and prevention of disease. May train or supervise staff.			
Fire-Prevention and Protection Engineers	4	<u>6463</u>	WIC
Passage and agreement of the passage			

Research causes of fires, determine fire protection methods, and design or recommend materials or equipment such as structural components or fire-detection equipment to assist organizations in safeguarding life and property against fire, explosion, and related hazards.

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Solar Energy Systems Engineers	4	<u>7441</u>	WIC
Perform site-specific engineering analysis or evaluation of energy efficiency and solar projects involving residential, commercial, or industrial customers. Design solar domestic hot water and space heating systems for new and existing structures, applying knowledge of structural energy requirements, local climates, solar technology, and thermodynamics.			
<u>Physicists</u>	5	<u>2111</u>	WIC
Conduct research into the phases of physical phenomena, develop theories and laws on the basis of observation and experiments, and devise methods to apply laws and theories to industry and other fields.			
Biologists	5	<u>2121</u>	WIC
Research or study basic principles of plant and animal life, such as origin, relationship, development, anatomy, and functions.			
Zoologists and Wildlife Biologists	5	2121	WIC
Study the origins, behavior, diseases, genetics, and life processes of animals and wildlife. May specialize in wildlife research and management, including the collection and analysis of biological data to determine the environmental effects of present and potential use of land and water areas.			
Fuel Cell Engineers	5	<u>2134</u>	<u>WIC</u>
Design, evaluate, modify, and construct fuel cell components and systems for transportation, stationary, or portable applications.			
Food Scientists and Technologists	5	<u>2221</u>	WIC
Use chemistry, microbiology, engineering, and other sciences to study the principles underlying the processing and deterioration of foods; analyze food content to determine levels of vitamins, fat, sugar, and protein; discover new food sources; research ways to make processed foods safe, palatable, and healthful; and apply food science knowledge to determine best ways to process, package, preserve, store, and distribute food.			
Soil and Plant Scientists	5	<u>2221</u>	WIC
Conduct research in breeding, physiology, production, yield, and management of crops and agricultural plants, their growth in soils, and control of pests; or study the chemical, physical, biological, and mineralogical composition of soils as they relate to plant or crop growth. May classify and map soils and investigate effects of alternative practices on soil and crop productivity.			
Radiologists	5	<u>3111</u>	WIC
Examine and diagnose disorders and diseases using x-rays and radioactive materials. May treat patients.			
Surgeons	5	<u>3111</u>	WIC

Treat diseases, injuries, and deformities by invasive methods, such as manual manipulation or by using instruments and appliances.

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Dentists, General	5	<u>3113</u>	<u>WIC</u>
Diagnose and treat diseases, injuries, and malformations of teeth and gums and related oral structures. May treat diseases of nerve, pulp, and other dental tissues affecting vitality of teeth.			
<u>Orthodontists</u>	5	<u>3113</u>	WIC
Examine, diagnose, and treat dental malocclusions and oral cavity anomalies. Design and fabricate appliances to realign teeth and jaws to produce and maintain normal function and to improve appearance.			
Veterinarians	5	<u>3114</u>	WIC
Diagnose and treat diseases and dysfunctions of animals. May engage in a particular function, such as research and development, consultation, administration, technical writing, sale or production of commercial products, or rendering of technical services to commercial firms or other organizations. Includes veterinarians who inspect livestock.			
Coroners	5	<u>4165</u>	WIC
Direct activities such as autopsies, pathological and toxicological analyses, and inquests relating to the investigation of deaths occurring within a legal jurisdiction to determine cause of death or to fix responsibility for accidental, violent, or unexplained deaths.			
Archeologists	5	<u>4169</u>	WIC
Conduct research to reconstruct record of past human life and culture from human remains, artifacts, architectural features, and structures recovered through excavation, underwater recovery, or other means of discovery.			
Geographers	5	<u>4169</u>	WIC
Study nature and use of areas of earth's surface, relating and interpreting interactions of physical and cultural phenomena. Conduct research on physical aspects of a region, including land forms, climates, soils, plants and animals, and conduct research on the spatial implications of human activities within a given area, including social characteristics, economic activities, and political organization, as well as researching interdependence between regions at scales ranging from local to global.			
Automotive Engineers	5	<u>7321</u>	WIC

Develop new or improved designs for vehicle structural members, engines, transmissions and other vehicle systems, using computer-assisted design technology. Direct building, modification, and testing of vehicle and components.

Reviewing Your Interests

his report describes how your interests match certain types of work better than others. Work that make the most of your interests will be more rewarding and satisfying for you. Work that do not, may leave you feeling unmotivated or unsatisfied. To get the most out of this report, it is helpful to take some time to review your results. Below are some activities that will help you further analyze your interests and help you find out more about the occupations that interest you.

that ye evalua not ev	through the interest descriptions on page 4. Highlight the activities and but believe an occupation must have for you to enjoy it. When you start ating occupations, check to see if they involve these activities. Remember type of work will fulfill all your interests, however, some jobs will most them than others. Consider which of your interests you are willing to	t nbei neet
	in leisure activities or hobbies, rather than in work.	•
List th	e activities and tasks a job should involve for you to feel satisfied.	
_		
List th	e activities and tasks that you would be willing to satisfy through leisures.	re c

Reviewing Your Interests

If none Highlig jobs the your conjobs o	hat match your primary interests and are most likely to satisfy your in e of them appeal to you, look at the section called More Occupations of the occupations that you would like to learn more about. Begin with at you are curious about, and write them in the space below. You calcareer search by using these occupations as a starting point. There are ut there, and by researching the jobs you have listed you will quickly you like and dislike. Explore the possibilities!
List th	e 10 jobs you are most curious about.

Reviewing Your Interests

4

Learn more about each job - if you have access to the internet you can quickly find excellent and reliable information. Each occupation listed in this report has a NOC Code. With the NOC code you can access a number of government resources that provide up-to-date information on the tasks, knowledge, skills, abilities, work activities, wages and employment, and related occupations for each job.

If you are using an electronic version of this report (PDF file) you can click on any of the links shown in the report. These will take you to the pages related to the occupations that are of interest to you.

You can search Canadian National Occupational Classification at http://www30.hrsdc.gc.ca to find more information about jobs.

You can also search the Working in Canada website at workingincanada.gc.ca using the NOC codes for occupations you are interested in. This site gives you detailed information on licence and certification information, main duties and skills requirements. The "Job Opportunities" section is where you'll see the latest postings from Job Bank related to your city or region. You can find out how much you can earn in the "Wages" section. The "Outlook" section shows whether the occupation is in demand, and gives valuable job market information. If you think you need to update your skills you can explore education and training opportunities. This site also allows you to print a comprehensive report on the occupation that you are interested in.

Do not forget to talk to people who are in the occupation. This will give you the opportunity to confirm the information you already have from your other research.

Your Career Search

utting together a comprehensive and detailed career search with specific goals and deadlines is one of the most important steps for managing career decision making successfully. Too often, people in career transition immediately begin writing resumes, applying for jobs, or jumping into retirement without planning their activities. As a result, people use poor job search techniques or make decisions that they later regret.

To start your career search, you need to do some research. To make good career decisions you should find out as much as you can about each of the occupations that interest you.

There are a number of questions you need to answer before you can assess whether or not a job is for you. These include:

Questions about the work itself - What are the duties and responsibilities? What does a typical work week look like? What are the working conditions?

Questions about work requirements - What are the minimum educational requirements? What skills are needed? What personal charateristics are needed? Are there any certification requirements? Does training take place on the job or do I need some post-secondary education?

What does the work offer you - What is the employment outlook? Is the job in a sector that is growing or declining? What are the opportunities for growth? What are the opportunities for career advancement?

Keep your options open - Do not discard a job because you have a pre-conceived notion about what it entails. Your understanding may be based on stereotypes. For example, the activities of an automotive service technician may have more to do with computers and electronics than with the ability to use a wrench. Keep an open mind and don't limit yourself unnecessarily.

Don't expect to accomplish your career search in just one day. It will take time and hard work. You need to have a plan and to stick to it! Use the form on the following page to evaluate and take notes on any occupation that interests you. Photocopy it as needed.

Review an Occupation

Name of Occupation		
1	What are the duties and responsibilities? What does a typical work week look like? What working conditions can you expect?	
2	What experience, education, certification or training do you need to get in order to prepare for the career you are exploring?	
3	What specific job requirements do you need to meet? (eg shift work, weekend work, on call etc.)	
4	List the pros and cons about the occupation that you are researching.	
5	Will this occupation meet your needs? (money, relationships, personal development, ambitions etc.)	

Photocopy as needed.